make EVD

CHAPTER 5

TEN EXAMPLES OF NEGATION WITH BÚ

1. In this chapter I will argue that in present-day spoken Mandarin in the Peking area, the form $b\dot{u}$ appears not only as a morphophonemic alternant of $b\dot{u}$ 'not' before $q\dot{u}$ tone syllables, but also as an independent form meaning 'not to be'. Synchronically, $b\dot{u}$ 'not to be' contrasts in a minimal way with $b\dot{u}$ 'not'. Diachronically, $b\dot{u}$ 'not to be' may have developed as $b\dot{u}$ $sh\dot{t} > b\dot{u}$ $sh\dot{t} > b\dot{u}$, leaving the $y\dot{a}ngping$ tone as the only reflex of the copula $sh\dot{t}/sh\dot{t}$ 'be'. An interesting parallel may be proposed for Mandarin $y\dot{t}$, which is not just a morphophonemic alternant of $y\bar{t}$ 'one' before $q\dot{u}$ tone syllables, but also appears as an independent form meaning 'a specimen of'.

Some of the arguments and examples submitted here have been presented in Wiedenhof (1994a: 96-102 and 1994b). Here, I present nine spoken instances¹³ and one written example of $b\acute{u}$ 'not to be', at once illustrating its use and suggesting reasons why it has tended to escape linguistic attention. Among the spoken examples, six instances of $b\acute{u}$ represent three different Pekinese speakers. Two spoken examples were recorded from a speaker from Tiānjīn who had lived in Peking for the last ten years. In addition, one non-native spoken instance of $b\acute{u}$ will be considered.

2. The common Mandarin word for 'not' is $b\hat{u}$. The form is peculiar in that it has its own tone sandhi rules. These are usually listed as follows: the negation occurs as $b\hat{u}$ 'not' before $q\hat{u}$ tone syllables and as $b\hat{u}$ 'not' before all other tones. Examples: $B\hat{u}$ $z\hat{a}i$. 'He isn't in'; $B\hat{u}$ $du\bar{o}$. 'It isn't much.'; $B\hat{u}$ $m\acute{a}ng$. 'I'm not busy.', $B\hat{u}$ $h\check{a}o$. 'No good.' and $B\hat{u}$ a. 'Well, no.'.

This neat representation in terms of allomorphic alternation is upset by at least two disturbing factors. Firstly, the negation carries an obligatory neutral tone in collocation with compound verbs of the so-called resultative type. A neutral-tone bu can be infixed in these compounds to express potentiality. Even careful enunciation of this infixed bu will not restore (so to speak) a full-tone bu or bu: $Shu\bar{o}$ bu dao., literally 'speak not arrive', hence 'In talking, I didn't get that far.'; Da bu $t\bar{o}ng$. literally 'hit not pervade', i.e. 'Can't get through.' (on the telephone). Secondly, from the perspective of actual speech data, a neutral-tone bu is by far the most

common form attested for 'not' in Mandarin. In other words, at normal conversational speed, bu 'not' commonly occurs in positions where careful enunciation would restore $b\acute{u}$ 'not' or $b\grave{u}$ 'not'. Conversely, the occurrence of $b\acute{u}$ 'not' and $b\grave{u}$ 'not' in a regular speech tempo usually denotes special emphasis, so that $Shu\~{o}$ $b\acute{u}$ $d\grave{a}o$. denotes 'In talking, I did <u>not</u> get that far.' and $D\check{a}$ $b\grave{u}$ $t\~{o}ng$. means 'I can<u>not</u> get through.'.

The circumstance that bu 'not' usually appears in the neutral tone is, I think, one of the reasons why the expression bu 'not to be' is not easily perceived. The problem is that like bu 'not', bu 'not to be' can optionally be realized with a neutral tone, as in the first example below. In this example, speaker A was explaining how to make $b\bar{u}ozi$ or 'Chinese steamed buns' using Dutch ingredients. Speaker B replies that he must prepare some for a certain Qian $luosh\bar{l}$, literally 'teacher Qian', who has been complaining about having to eat rice every day.

- (5.1) A: Nǐ fàng-- zhíjiē fàng fāxiào fĕn jiu kéyi.

 2.SG release direct release rise powder just may

 'You put-- put in baking powder just like that, and that's it.' (4760)
 - B: Nà wǒ x[ià cì]-that 1.SG [below occasion]
 'So [next time] I'll--'

 (4761)
 - A: W6 (zai zhèr) zuò guo liǎng cì.

 1.SG in here make EXP pair occasion

 'I made them a couple of times (here).'

 (4762)
 - B: Nà wǒ xià cì, <zuò bāozi> na gěi Qián lǎoshi that 1.SG below occasion make bāozi that give PNQián teacher zuò bei.

'So next time, <you'll make *bāozi>* so I'll just have to make some for Qián. (4763)

- A: Duì, zuò bā[ozi]-right make [bāozi]
 'Right, make some bā--'
 (4764)
- B: Tā bu xiǎng chī miànshi ma?
 3 not.be think eat wheaten.food Q
 'Didn't he want to eat pasta?' (4765)
- A: Shì ma?
 be Q
 'Is that right?'
 (4766)

^{13.} The spoken examples, (5.1)-(5.2) and (5.4)-(5.10) below, have been collected on a cassette tape which is available from the author.

A: (Kěshi)-but (But)--(4767)

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B: Tā lǎo chī mǐfàn, tā juéde fán 3 old eat rice 3 feel vexed PF 'He always eats rice and he is fed up with it.' (4768)

A: Oh, wŏ-- wó yĕ shì a, oh 1.SG 1.SG also be CNF 1.SG just 'Oh, I-- me too, I just--' (4769)

B: Tā xiǎng chī miànshi 3 think eat wheaten.food SUB 'He wants to eat pasta.' (4770)

The clue to the interpretation of bu in line 4765 is given in the last line of this example: Tā xiǎng chī miànshi (de). 'He feels like having pasta.'. (For want of a better translation for miànshi 'wheat products', "pasta" is here meant to include Chinese steamed buns.) In view of Qián's eagerness to eat pasta, a reading of bu in line 4765 as 'not' is implausible. With bu 'not', Tā bu xiǎng chī miànshi ma? would express disbelief: 'He doesn't want to eat pasta?' I would argue instead that this bu is an instance of $b\acute{u}$ 'not to be' appearing in neutral-tone disguise. In other words, $T\bar{a}$ bu xiǎng chī miànshi ma? means 'Isn't it the case that he wanted to eat pasta?, Didn't he want to eat pasta?'

In the second example, the yángpíng tone of bú can be heard quite clearly. The example occurs in a mock discussion about chá dào 'the art of tea'. Speaker B hints that speaker A is not quite cultured enough to engage in the contemplative inspection of leaves dancing in one's teacup. Surely, suggests speaker B, the only thing speaker A can think about in connection with tea is drinking it?

- (5.2) B: Nà zhèi ge chádào shi duō zhŏng duō yàng de suóyi that this piece art.of.tea be many sort many kind SUB therefore dàgài shi-hahaha guang hui he, nà n--2.SG general be-hahaha bare can drink that [2.SG] 'Well, the art of tea has many ways, so probably you-hahaha can only drink, so y--' (4931)
 - A: Bú shi wǒ guāng huì hē, nà nǐ-- wó ye guāng not be 1.SG bare can drink that 2.SG 1.SG also not be bare hui hē. can drink

'It's not as if I can only drink, so you-- it's not as if I can only drink though.' (4932)

This example illustrates the close affinity between bú shi 'not to be' and bú 'not to be', both of which occur in the last line. After Bú shi wǒ guāng huì hē, nà nǐ-- 'It's not as if I can only drink, so you--', the speaker checks herself and restates her original comment as ...wó ye bú guāng hui hē '...it's not as if I can only drink though'. If this phrase were to be written in Chinese characters, it would presumably be rephrased as 我也不是光會喝, which may in turn be read aloud as wó yě bú shì guãng huì hē 'it is not as if I can only drink, though'. This is in line with a general tendency in written Chinese to insert the existential verb shì 'be' where no such verb is needed in the nominal predicates of spoken Mandarin (cf. p. 59). Thus colloquial Wó Běijīng rén. 'I'm from Peking.' corresponds to written 我是北京人 。Wǒ shì Běijīng rén. 'I am from Peking.'. Similarly, 我是天津的 < 哦 > 。Wǒ shì Tiānjīng de <oh>. 'I am from Tiānjīn <oh>.' may serve as an acceptable written equivalent of Wŏ Tiānjīng de <oh>. 'I'm from Tiānjīn <oh>.' in example (2.6). When shi 'be' is enunciated with deliberate care, or when it expresses emphasis, it is realized as shì 'be', with a qù tone. For bú in ...wó ye bú guāng hui hē '...it's not as if I can only drink though', therefore, the yángpíng tone can be regarded as the only reflex of shì 'be'. In other words, the yángpíng tone reflects the fact that bù 'not' is realized as its allomorph $b\dot{u}$ 'not' when followed by a $q\dot{u}$ tone in $sh\dot{t}$ 'be'. In the absence of shì 'be', the retention of the yángpíng tone in bú 'not to be' makes this tone the only formal correlate of the meaning 'be'. As the negator of a nominal predicate, $b\dot{u}$ is in many ways similar to Classical Chinese $\ddagger f\bar{e}i$ 'not to be'.

The above description implies that a formal distinction between bu/bu 'not to be' and $b\dot{u}/b\dot{u}/bu$ 'not' can be realized only before non-qu tones. As shown in example (5.1), the formal contrast before non-qù tones is not obligatory. The y $\bar{n}ping$ tone of guāng 'bare, only' in (5.2)/4932 identifies bú as 'not to be' instead of 'not'. If tài 'too, excessive' were substituted for guang 'bare', bú could be read as either (a) 'not to be': ...wó ye bú tài hui hē '...it's not as if I can drink too well though'; or (b) as the allomorph of bù 'not' before qù tones: ...wó ye bú tài hui hẽ '...I can't drink too well though'.

A diachronic development $b\dot{u}$ shì > $b\dot{u}$ shi > $b\dot{u}$ > $b\dot{u}$ 'not be' may be surmised. All of these forms co-occur synchronically, along with intermediate realizations, e.g. with nasalized schwa: bú [3]. In this connection, an interesting parallel may be noted with the Peking Mandarin expression yt 'a specimen of, one piece of'. This expression has been described by 杜永道 Dù Yǒngdào (1993: 142). The parallel with $b\hat{u}$ 'not to be' is especially striking in view of the fact that $y\bar{i}$

^{14.} Here and on p. 66, expressions have been transcribed partly in Hànyǔ Pīnyīn and partly in the phonetic alphabet. In other words, the transcriptions enclosed in square brackets are not intended as a phonetic restatement of the preceding italicized expressions.

'one, a' has special tone sandhi rules closely resembling those for $b\dot{u}$ 'not': $y\dot{t}$ when preceding a $q\dot{u}$ tone; $y\dot{t}$ before all other tones, and $y\bar{t}$ in final position, including isolated utterances. In other words, apart from the $y\bar{t}np\dot{t}ng$ tone in final $y\bar{t}$ 'one', the tonal modifications are identical to those of $b\dot{u}$ 'not'. Another similarity with $b\dot{u}$ 'not' is that $y\bar{t}$ 'one', in my experience, usually appears in the neutral tone in regular conversational tempos: $y\dot{t}$ 'one, a'.

The phenomenon noted by Dù Yǒngdào is that yi, in the yángping tone, appears directly before a nominal expression without an intervening measure word, as in the following example:

(5.3) 前 院儿来 了一 工人,一 解放 军,一 qián yuàr lái le yí gōngren yí jiěfàng jūn yí before yard come PF one.piece worker one.piece liberate army one.piece 学生,还 有 一 老外。 xuéshēng hái yǒu yí lǎowài student still exist one.piece foreigner

'In the front yard, a worker, a soldier, a student and also a foreigner had arrived.' (Dù 1993: 142; my transcription, glosses and translation)

As Dù reports, the expression yi 'a specimen of' occurs in colloquial Pekinese. In this connection, it may be interesting to note that unlike yi 'a specimen of', the colloquial expressions $li\ddot{a}$ 'two specimens of' and $s\bar{a}$ 'three specimens of' have long been documented and can even be written in Chinese characters, as fin and fin respectively. Like yi 'a specimen of', these two expressions can be immediately followed by a noun.\(^{15}

Dù's description of yi 'a specimen of' suggests a very similar diachronic development to the one proposed above for bu 'not to be'. In the case of bu 'not to be', the yangping tone was due to the qu tone of shi 'to be'. In a similar fashion, the general measure word ge 'specimen, piece' may be assumed to have led to the yangping tone in yi 'a specimen of'. The loss of ge may be envisaged as follows (cf. note 14): yi ge > yi ge

In the next example, shi bu 'isn't it' in line 3517 takes the place of the expression which is normally cited as shi bu shi or shi bu shi 'isn't it, is it not the case that'. The speakers were discussing the impression Chinese speech sounds make

on speakers of Dutch, and the impression of Dutch sounds on Chinese ears. A small section of this exchange was presented in example (4.3).

- (5.4) A: Wŏ wèn tāmen tèbié dòu.

 1.SG ask 3.PL special provoke
 'When I asked them it was really funny.' (3511)
 - ge, nimen nèi shéme wèn tāmen wǒ shuō de nèi jiào that call 1.SG say SUB that piece 2.PL what ge, nèi ge... ti-- yi kāishǐ tīng Zhōngwén nèi CNF that piece that piece HES one start listen Chinese.language shéme wèr de, shéme gǎnjué? <m> what taste SUB what perceive mm

'I asked them, I said, eh, you, eh, what was it again, eh, eh, when you li-first listen to Chinese for the first time what is its flavor, what's the feel of it? <mm>' (3512)

- A: Hái shi tāmen shuō de tèbie nán hahaha-tīng, xiàng dǎ still be 3.PL say SUB special difficult hahaha.listen like hit hahaha-jià yiyàng-hahaha <hahaha>. hahaha-frame same-hahaha hahaha
 - 'Well, they said it was awful to listen to-hahaha, that it sounded like hahaha-people quarreling-hahaha <hahaha>.' (3513)
- A: Géi wǒ xiào de! <hahaha>
 give 1.SG laugh SUB hahaha
 'It had me in stitches! <hahaha>' (3514)
- A: Tāmen shuō tèbie nán tīng.

 3.PL say special difficult listen

 'They said it was awful to listen to.' (3515)
- A: Búguo nei shéme yế shi, Hélān wén yế shi, gāng but that what also be PNHolland language also be barely tīng a <ê>.
 listen CNF uh-huh

'But what's-it is like that too, Dutch is like that too, when you first listen to it <uh-huh>. (3516)

A: Juéde shi bú kǒuyīn tèbié-- wǒ tīng le yǐhòu jiù juéde hh feel be not.be accent special 1.SG listen PF later just feel "kh" zhèi zhòng de tèbié duō.

this sort SUB special much

'I felt isn't the sound terribly-- after I had heard it, I felt there were a lot of "kh"-

'I felt isn't the sound terribly-- after I had heard it, I felt there were a lot of "kh"-like sounds.' (3517)

^{15.} The two characters combine a "man radical" f with \overline{m} liǎng 'pair' and \overline{g} sān 'three'. By analogy, a combination of the man radical with f yī 'one' can be used to coin a character f for yí 'a specimen of'. Similarly, the character f béng 'not need to', which combines f bù 'not' and f yòng 'need', may serve as a model for a new character made up of f bù 'not' and f shi 'be': f bú 'not to be'.

Example (5.5) shows a non-native instance of $b\acute{u}$ 'not to be' observed in a speaker from Shanghai who had lived in Peking for ten years. None of the native Mandarin speakers I confronted with this example mentioned peculiarities that concern the arguments presented here. In my view, therefore, speaker B's $b\acute{u}$ 'not to be' in line 3354 reflects common Pekinese usage.

- (5.5) A: Érqie tāmen nèi shi bu shi Zhōngwén dōu shuō de moreover 3.PL that be not be Chinese.language all say SUB tèbié hǎo, ha? special good ha
 - 'Also, don't you think all of them speak Chinese extremely well?' (3351)
 - B: Tāmen, zhìshǎo tāmen de lǎoshī, j-- wó hěn chī jīng de 3.PL at.least 3.PL SUB teacher HES 1.SG very eat fright SUB shi tāmen de lǎoshī shuō de dōu fēicháng de hǎo. be 3.PL SUB teacher say SUB all extraordinary SUB good 'They, at least their teachers-- I was really amazed their teachers all speak it extremely well.'
 - A: Oh, tāmen de lǎoshī dōu-- wǒ dōu méi yǒu-- méi yǒu oh 3.PL SUB teacher all 1.SG all not.exist exist not.exist exist tīng a. listen CNF

'Oh, their teachers-- I haven't-- haven't heard any of them.' (3353)

- B: Jiù shi shuō dìdào de Hélan rén, jiu xiang zhèi ge just be say genuine SUB PNHolland man just like this piece

 Wèi xiānsheng.
 PNDe.Weert mister

'I mean real Dutch persons like, eh, Mr. De Weert.' (3355)

With $b\dot{u}$ 'not' instead of $b\acute{u}$ 'not to be', $W\check{o}$ $b\dot{u}$ shuō shi Zhōngguo rén de lǎo[shī]-would mean 'I won't say they are Chinese teach--'.

Example (5.6), like (5.1) above, illustrates a neutral-tone *bu*. In this case, the choice between 'not' and 'not to be' may seem more puzzling. The speakers are discussing academic library facilities.

(5.6) B: Suóyĭ dào zhèi biār, kéyi lìyòng yi xiàr zhèr de therefore arrive this side may make.use one below here SUB zīliào-- material

'So now that I'm here, I can make use of the materials here--' (4036)

A: Nǐ juéde zhèr de zīliào fēicháng quán, shi ba?

2.SG feel here SUB material extraordinary complete be SUG

'You think they have an enormous collection of materials here, right? (4037)

dàn shi bǐ guónèi n-- <hǎo Yě bu feicháng quán, good also not(.be?) extraordinary complete yet be compare interior a, yǒu xiē dōngxi nǐ... guónèi kàn bu dào ah exist few thing 2.SG interior look not arrive SUB zhèr kéyi kàn dào yi xiē-- <dui>. arrive one few right 2.SG here may look

'I wouldn't say enormous, but compared to China-- <easier to come by> ah, some of the things you... don't get to read in China, you can get to read some of those here-- <right>. (4038)

It is possible that Yĕ bu fēicháng quán, ... in the last line means 'It's not extremely complete either, ...'. But given the repetition of fēicháng quán 'extremely complete', it is more plausible that speaker B, rather than denying just the attribute fēicháng 'extremely', negates the proposition fēicháng quán 'it's extremely complete' as a whole: Yĕ bu fēicháng quán, ... 'It's not as if it's extremely complete, ...; I wouldn't say extremely complete, ...'.

In the next instance, $b\acute{u}$ 'not to be' appears before $y\widecheck{o}u$ 'exist'. In the exceptional case of $y\widecheck{o}u$ 'exist', a simple negation cannot be marked by $b\grave{u}$ 'not', but must be formed with $m\acute{e}i$ 'have not' instead. The expression $b\acute{u}$ 'not to be', however, is fully compatible with $y\widecheck{o}u$ 'exist'. Here, speaker B is inquiring about the possibilities of learning Dutch. In her answer, speaker A uses the Dutch word talenlab 'language lab'.

- (5.7) B: Bĭrú shuō duō duō sháo sháo shi dă ge jīchu ba, nǐ for.instance say much much little little be hit piece basis SUG 2.SG jíran lái le yi ge hǎo tiáojiàn. since come PF one piece good condition 'Say like more or less doing some fundamentals, since I have the opportunity to do this now.'
 - A: Nà zh-- eh, heh, nà kéyǐ a, nǐ-- tāmen zhèr bú yǒu nèi that eh heh that may ah 2.SG 3.PL here not.be exist that

(3491)

talenlab ma nĭ jiù zài zhèr xué bu jiù xíng ma? language.lab Q 2.SG just in here learn not just go Q 'Well-- eh, heh, well that's possible, you-- don't they have this language lab over

here, couldn't you just learn it there?'

B: Zìjǐ xué a?
self learn CNF
'Learning it by myself?' (3492)

A: Nǐ zìjǐ jiè cídài yě kéyǐ xué.

2.SG self lend magnetic.tape also may learn

'You can learn it by yourself by just borrowing the tapes.' (3493)

The following two examples illustrate the expressions $k\check{e}$ $b\acute{u}$ ma and $k\check{e}$ $b\acute{u}$, both meaning 'indeed, very much so' and both deriving from $k\check{e}$ $b\acute{u}$ $sh\grave{i}$ ma. Taken literally, $k\check{e}$ $b\acute{u}$ $sh\grave{i}$ ma is a rhetorical question meaning 'could it not be?', how could it not be?', but instead it denotes the implied answer: 'indeed, very much so'. The loss of the interrogative meaning matches the circumstance that leaving out the interrogative particle ma affects the meaning only slightly. Hence $k\check{e}$ $b\acute{u}$ $sh\grave{i}$ also means 'indeed, very much so', but is perhaps slightly more informal. A similar difference applies to $n\grave{a}$ $k\check{e}$ $b\acute{u}$ ma 'well indeed, no kidding' in (5.8) and $n\grave{a}$ $k\check{e}$ $b\acute{u}$ 'well indeed, you bet' in (5.9):

- (5.8) B: Ní yǐjīng chū lái shíjiān bǐjiao jiǔ le ba?

 2.SG already exit come time relative long.time PF SUG

 'You must have left quite some time ago, right?' (3825)
 - A: Heh, wǒ xiáng xiang a, <xuéxiào> bā sì nián, <bā sì heh 1.SG think think SUG school eight four year eight four nián> bā sì nián <oh>.

 year eight four year oh

 'Heh, let me think, <the school> eighty-four, <eighty-four> eighty-four <oh>.

 (3826)
 - B: Nà kě bú ma, liù nián le.
 that may not.be Q six year PF
 'No kidding, it's been six year now.' (3827)
- (5.9) B: Huá bīng yě méi xué huì, ránhòu yóuyǒng ne, shi-slide ice also not.exist learn can afterwards swim RLV be
 'So I couldn't learn to skate, and as concerns swimming- (4658)
 - A: A, yóuyǒng nà nǐ hái-- nǐ hái xiā zhàhu shéme? ah swim that 2.SG still 2.SG still blind bluff what 'Ah, swimming! Still-- still going on about that?' (4659)

B: Wǒ zuì hòu cèy-- cèyàn de shíhou zǒng shi hégé le.

1.SG most after HES test SUB time general be qualify PF

'Eventually in the te-- tests I did pass.' (4660)

A: Nà wó-- hǎo, wǒ dào shíhou hái qù jiù nǐ, tiān, nǐ that 1.SG good 1.SG arrive time still go save 2.SG heaven 2.SG

yào zài, eh-will in eh

'Then I-- well, I'll end up having to save your life, my God, when you're in, eh-- (4661)

B: Nà kě bú, nǐ jiù děi jiù.

that may not.be 2.SG just must save

'You bet, you're going to have to save me.' (4662)

A: Ha, tiān a.
huh heaven CNF
'Huh, my God.' (4663)

The example below illustrates the position before a $q\dot{u}$ tone which neutralizes the contrast between $b\dot{u}$ 'not to be' and $b\dot{u}$ 'not'. $B\dot{u}$ gàosu in line 4520 could mean either 'it's not that I tell' or 'I won't tell'. In this instance, however, the semantic clues are quite clear.

(5.10) B: Nǐ kéyi géi wǒ zhèr dǎ diànhuà, èr sān liù jiǔ.

2.SG may give 1.SG here hit telephone two three six nine

'You can call me here, two-three-six-nine.' (4518)

A: Shì ma, èr sān--?
be Q two three'Really? Two-three--' (4519)

B: Wǒ bú gàosu nǐ le ma?

1.SG not.be tell 2.SG PF Q

'Didn't I tell you?' (4520)

A: Nǐ méi gàosong wǒ guo!

2.SG not.exist tell 1.SG EXP

'You didn't tell me.' (4521)

Taking $b\acute{u}$ as the allomorph of $b\grave{u}$ 'not' would lead to a reading of $W\acute{o}$ $b\acute{u}$ $g\grave{a}osu$ $n\acute{t}$ le ma? as 'Am I no longer telling you?' Only $b\acute{u}$ 'not to be' leads to the correct reading of $W\acute{o}$ $b\acute{u}$ $g\grave{a}osu$ $n\acute{t}$ le ma? in this context: 'Isn't it the case that I have told you?, Didn't I tell you?'

One of the reasons why $b\acute{u}$ 'not to be' is hard to detect is because it doesn't have its own Chinese character. It is my contention that in the following example the character $\bar{\uparrow}$, which is normally used to write $b\dot{u}/b\dot{u}/bu$ 'not', has been borrowed to represent $b\acute{u}$ 'not to be'. The fragment is taken from one of Wáng Shuò's $\pm \dot{m}$

dialogues, which are well known for their colloquial flavor. The original text is given below, together with the transcription of a recording of a native Mandarin speaker reading the passage aloud.¹⁶

(5.11) [...] 我 只 知道 凡 事 都 有 个 理儿,打 个 wó zhǐ zhīdao fán shì dōu yǒu ge lǐr dǎ ge l.SG only know every affair all exist piece principle hit piece

喷嚏 不 也 有 人 写 几 十万 字 的 pēnti bú yē yǒu rén xié jǐ shí wàn zì de sneeze not.be also exist person write how.many ten 10,000 character SUB

论文,得 了 博士。 lùnwen dé le bóshì thesis obtain PF doctor

'... all I know is everything has something to it. Didn't someone write a thesis several hundreds of thousands of characters long about a sneeze, getting him a Ph.D.?'

(Wáng 1990: 9; my transcription, glosses and translation)

- 3. In most of the ten examples presented above, $b\acute{u}$ 'not to be' precedes (a) verbal or (b) adverbial expressions:
- (a) verbal expressions: $shu\bar{o}$ 'say' in $w\bar{o}$ $b\hat{u}$ $shu\bar{o}$ shi $Zh\bar{o}ngguo$ $r\acute{e}n$ de $l\check{a}o[sh\bar{t}]$ -'I don't mean to say they are Chinese teach-- (5.5); $y\check{o}u$ 'exist' in $t\bar{a}men$ $zh\grave{e}r$ $b\hat{u}$ $y\check{o}u$ $n\grave{e}i$ talenlab ma? 'don't they have this language lab over here?' (5.7); $g\grave{a}osu$ 'tell' in $w\check{o}$ $b\check{u}$ $g\grave{a}osu$ $n\check{t}$ le ma? 'didn't I tell you?' (5.10); and the verb $xi\check{a}ng$ 'think, want' appearing as an auxiliary, i.e. before another verb, $ch\bar{t}$ 'eat', in $t\bar{a}$ bu $xi\check{a}ng$ $ch\bar{t}$ $mi\grave{a}nshi$ ma? 'didn't he want to eat pasta?' (5.1);
- (b) adverbial expressions: guāng 'bare, only' in wó ye bú guāng hui hē 'it's not as if I can only drink though' (5.2); fēicháng 'extraordinary' in yě bu fēicháng quán 'it's not as if it's extremely complete, ...' (5.6); and yě 'also' in 不也有人写 bú yē yǒu rén xiě 'didn't someone write' (5.11).

 $B\acute{u}$ 'not to be' appears in sentence-final position in $n\grave{a}$ $k\check{e}$ $b\acute{u}$ 'very much so' in example (5.9) and is followed by the interrogative particle ma in (5.8): $n\grave{a}$ $k\check{e}$ $b\acute{u}$ ma 'so indeed'. This is interesting when $b\acute{u}$ 'not to be' is compared with $m\acute{e}i$ 'have not'. The offglide -i in $m\acute{e}i$ 'have not' is possibly a reflex of the verb $y\widecheck{o}u$ 'exist' (see Norman 1988: 126). Synchronically, $m\acute{e}i$ 'have not' and $m\acute{e}i$ $y\widecheck{o}u$ 'have not' co-occur, but $m\acute{e}i$ cannot appear in clause-final position. Thus we have $T\bar{a}men$ $m\bar{e}i$ $l\acute{a}i$. 'They haven't come.' and $T\bar{a}men$ $m\acute{e}i$ you $l\acute{a}i$. 'They haven't come.', but there is no * $D\grave{a}o$ le $m\acute{e}i$ you? $-H\acute{a}i$ $m\acute{e}i$. to match $D\grave{a}o$ le $m\acute{e}i$ you? $-H\acute{a}i$ $m\acute{e}i$. to match $D\grave{a}o$ le $m\acute{e}i$ you? $-H\acute{a}i$ $m\acute{e}i$.

- Not yet.'. Note that the presence of $y\delta u$ 'exist' is not what is at issue here. The only requirement is that $m\acute{e}i$ 'have not' does not appear in final position. The use of the particle ne, expressing increased relevance, following $m\acute{e}i$ 'have not' leads to an acceptable expression: $D\grave{a}o$ le mei you? - $H\acute{a}i$ $m\acute{e}i$ ne. 'Have they arrived? - Not yet.'. It is tempting to conjecture that the reluctance of $m\acute{e}i$ 'have not' to appear in final position is somehow connected with its status as a fused form. The argument might run as follows: given the formal loss in the position following $m\acute{e}i$, the remaining form still requires the position following it to be filled, indicating that something was there. The parallel case of $b\acute{u}$ 'not to be' would argue against this theory, since the loss of $sh\grave{i}$ 'be' does not lead to the impossibility of $b\acute{u}$ 'not to be' occurring in final position.

4. In conclusion, there is clear spoken evidence and sporadic written evidence of the existence in Peking Mandarin of an expression $b\acute{u}$ 'not to be' with a $y\acute{a}ngp\acute{n}g$ tone which may be reduced to a neutral tone. Like $y\acute{t}$ 'a specimen of', it deserves a separate entry in Mandarin dictionaries.

^{16.} The format of this recording does not allow its reproduction on the tape mentioned in note 13.